

My Learning Plan

The following information is needed for approval:

1. Course title: **Strategic Elements that Improve Academic Success**
2. Course number: 7107
3. Description of the class

Research on a positive learning climate has indicated that specific strategic elements can improve academic success. These elements include:

- Relationships (i.e. teacher's individual support, levels of friendship between students).
- Systems maintenance and change (i.e. quality of improvement, clarity of instructions, teacher control).
- Goal-orientation (i.e. task-orientation/competition).

This course will discuss a variety of topics that cater to creating a Positive Learning Climate (PLC). Additionally, it will examine the foundations of PLC as the language teachers use in day-to-day interactions with students. This language is the driving force underlying students' academic success.

4. Instructors: Jessie Byrne

Certifications: Childhood Elementary 1-6 (all areas) ; General Education

5. The course website: <http://myteachingsuccess.org/course-catalog/>
6. Fall Start / End Date: January 3 – 31
7. Spring Start / End Date: April 1 – 30; May 1 – 31; June 1 – 20
8. Summer Start / End Date: June 15 – July 15; July 1 – 31; August 1 – 20.
9. Meeting times: n/a **Online**
10. **Credits - Hours:** 3 In-Service Credits / 45 CTLE Hours
11. **Educational Area:** Language Acquisition | ELA, Literacy, ELL, ESL, LOTE
12. **Grade Level:** All: K – 12
13. **Meets Standards:**
CCRA.R.1 | CCRA.R.7 | CCRA.R.8 | CCRA.R.9 | CCRA.W.1 | CCRA.W.3 | CCRA.W.4 | CCRA.W.5 |
CCRA.W.6 | CCRA.W.7 | CCRA.W.8 | CCRA.W.9 | CCSS.ELA-Literacy.

14. Subjects

Assessment | Brain-Based Learning | Classroom Management | Curriculum Development | Early Childhood Education | ELA | Gifted and Talented | Health | Literacy | Mathematics | Music and the Arts | Physical Education | Project Based Learning | Social Emotional Learning | Social Studies | Special Education | Teaching Strategies | Technology Education

15. The provider is: **My Teaching Success**

16.

Standards; Options include:

Students and Learning

- [Demonstrate child development knowledge](#)
- [Demonstrate language acquisition knowledge](#)
- [Respond to diverse learning needs](#)
- [Acquire knowledge of students to enhance learning](#)
- [Respond to factors influencing learning](#)



[Demonstrate technology literacy knowledge](#)

Content and Instructional Planning

- [Demonstrate content knowledge](#)

- xConnect concepts and engage learners
- xUse diverse instructional strategies
- xEstablish aligned goals/multiple pathways
- xDesign learning to connect prior knowledge
- xUse curricular resources to achieve student goals

Instructional Practice

- xUse researched-based practices/evidence of learning
- xClearly/accurately communicate with students
- xSet high expectations/challenging learning
- xUse a variety of approaches to meet student needs
- xEngage students to develop multi-disciplinary skills
- xMonitor student progress and adapt instruction

Learning Environment

- xCreate a respectful/safe/inclusive environment
- xCreate an intellectually challenging environment
- xManage learning environment
- xUse resources to create safe/productive environment

Assessment for Student Learning

- xUse a range of assessment tools
- Use assessment data to monitor progress/differentiate
- xCommunicate assessment system
- Evaluate assessments and modify instruction
- xPrepare students for assessments

Professional Responsibilities and Collaboration

- xUphold professional standards
- Engage with community to support high expectations
- xCommunicate/collaborate with families
- Perform non-instructional duties
- xComply with relevant laws and policies

Professional Growth

- xReflect on practice to improve effectiveness
- xEngage in ongoing professional development
- xCommunicate effectively to improve practice
- xRemain current in content knowledge/pedagogy