

My Learning Plan

The following information is needed for approval:

1. Course title: **Challenges to Learning; Challenges to Teaching**
2. Course number: **7073**
Educational Area: **Content**
Grade Level: **All k-12**
3. A brief description:
Learning, retention and practice requires an openness and focus on the material that is being presented. However, students that are "acting out" behaviorally are unable to participate in learning in this way and challenge teachers and school staff on how to engage them.

This class will begin to help teachers, social worker, counselors, psychologists understand what might be underneath some of these more challenging behaviors in the classroom such as defiance, disrespect, inattentiveness in class and other disrupted behaviors. The class will focus in on the impact that family and other stressors in a child's life influence how student's adapt and behave under these circumstances and provide opportunities to develop strategies to work in positive ways with students that are not performing well.

4. The course website: <http://myteachingsuccess.org/course-catalog/>
5. Fall Start / End Dates: **November 15 – December 15, 2018**
6. Spring Start / End Dates: **March 1 – 31, 2019**
7. Meeting times: n/a **Online**
8. Who the provider is: **My Teaching Success**

Standards; Options include:

Students and Learning

- Demonstrate child development knowledge
- Demonstrate language acquisition knowledge
- Respond to diverse learning needs
- Acquire knowledge of students to enhance learning
- Respond to factors influencing learning
- Demonstrate technology literacy knowledge

Content and Instructional Planning

- Demonstrate content knowledge
- Connect concepts and engage learners
- Use diverse instructional strategies
- Establish aligned goals/multiple pathways
- Design learning to connect prior knowledge
- Use curricular resources to achieve student goals

Instructional Practice

- Use researched-based practices/evidence of learning
- Clearly/accurately communicate with students
- Set high expectations/challenging learning

- Use a variety of approaches to meet student needs
- Engage students to develop multi-disciplinary skills
- Monitor student progress and adapt instruction

Learning Environment

- Create a respectful/safe/inclusive environment
- Create an intellectually challenging environment
- Manage learning environment
- Use resources to create safe/productive environment

Assessment for Student Learning

- Use a range of assessment tools
- Use assessment data to monitor progress/differentiate
- Communicate assessment system
- Evaluate assessments and modify instruction
- Prepare students for assessments

Professional Responsibilities and Collaboration

- Uphold professional standards
- Engage with community to support high expectations
- Communicate/collaborate with families
- Perform non-instructional duties
- Comply with relevant laws and policies

Professional Growth

- Reflect on practice to improve effectiveness
- Engage in ongoing professional development
- Communicate effectively to improve practice
- Remain current in content knowledge/pedagogy