



## ***My Teaching Success***

*P.O. Box 6, Islip Terrace, New York 11752*

*Phone: (631) 533-5350 E-mail: mts@myteachingsuccess.org*

The following information is needed for approval:

1. Course title: **ELLs & Building Vocabulary**
2. Course number: **7032**
3. Brief description:

This class will focus on understanding ELLs in your classroom and how to help them develop vocabulary and language skills for social and academic practice. You will leave this course with a variety of strategies and useful resources for your classroom whether you teach bi-lingual, ELLs, or any other demographic in your classroom.

This class is designed for all teachers and teacher aids grades K-12, including special area teachers as well. This is a pedagogy/language acquisition class

This course is for all grades/subject areas/ including special area Teachers K-12. This is a pedagogy course because it includes the necessary functions of a teacher for a successful outcome in the classroom.

4. **Instructor: Jessie Byrne**

Certifications: Childhood Elementary 1-6 (all areas) ; General Education

5. The course website: <http://myteachingsuccess.org/course-catalog/>

6. Fall Start / End Date: December 1 – 30

7. Spring Start / End Date: April 1 – 30; May 1 – 31; June 1 – 20

8. Summer Start / End Date: June 15 – July 15; July 1 – 31; August 1 – 20.

9. Meeting times: n/a **Online**

10. **Credit Hours:** 3 In-Service Credits / 45 or 50 CTLE Hours

11. **Educational Area:** Language Acquisition | ELA, Literacy, ELL, ESL, LOTE

12. **Grade Level:** All: K – 12

13. **Meets Standards:**

CCRA.R.1 | CCRA.R.7 | CCRA.R.8 | CCRA.R.9 | CCRA.W.1 | CCRA.W.3 |

CCRA.W.4 | CCRA.W.5 | CCRA.W.6 | CCRA.W.7 | CCRA.W.8 | CCRA.W.9 |

CCSS.ELA-Literacy.

14. **Subjects**

Brain-Based Learning | Classroom Management | Curriculum Development | Early

Childhood Education | ELA | ESL, ELL, LOTE | Gifted and Talented | Literacy |

Project Based Learning | Special Education | Teaching Strategies

15. **The provider: My Teaching Success**

### **Standards; Options include:**

#### **Students and Learning**

[Demonstrate child development knowledge](#)

[Demonstrate language acquisition knowledge](#)

[Respond to diverse learning needs](#)



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[Acquire knowledge of students to enhance learning](#)

[Respond to factors influencing learning](#)

[Demonstrate technology literacy knowledge](#)

### **Content and Instructional Planning**

[Demonstrate content knowledge](#)

[Connect concepts and engage learners](#)

[Use diverse instructional strategies](#)

[Establish aligned goals/multiple pathways](#)

[Design learning to connect prior knowledge](#)

[Use curricular resources to achieve student goals](#)

### **Instructional Practice**

[Use researched-based practices/evidence of learning](#)

[Clearly/accurately communicate with students](#)

[Set high expectations/challenging learning](#)

[Use a variety of approaches to meet student needs](#)

[Engage students to develop multi-disciplinary skills](#)

[Monitor student progress and adapt instruction](#)

### **Learning Environment**

[Create a respectful/safe/inclusive environment](#)

[Create an intellectually challenging environment](#)

[Manage learning environment](#)

[Use resources to create safe/productive environment](#)

### **Assessment for Student Learning**

[Use a range of assessment tools](#)

[Use assessment data to monitor progress/differentiate](#)

[Communicate assessment system](#)

[Evaluate assessments and modify instruction](#)

[Prepare students for assessments](#)

### **Professional Responsibilities and Collaboration**

[Uphold professional standards](#)

[Engage with community to support high expectations](#)

[Communicate/collaborate with families](#)

[Perform non-instructional duties](#)

[Comply with relevant laws and policies](#)



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### **Professional Growth**

- [Reflect on practice to improve effectiveness](#)
- [Engage in ongoing professional development](#)
- [Communicate effectively to improve practice](#)
- [Remain current in content knowledge/pedagogy](#)