

My Learning Plan

The following information is needed for approval:

1. Course title: **Developing Writing Skills in Your Elementary Classroom**
2. Course number: 7119
3. Brief description:

Writing has become an essential part of the elementary school curriculum. This class will address the challenges teachers face teaching writing in the age of Smart Phones, Tablets and Social Media. What does it mean to be literate? How well are your students prepared to succeed in elementary, secondary and higher education? Participants will discuss how to develop the essential skills needed to collect, organize and develop writing ideas. You will utilize various forms of literature; fiction non-fiction books, poetry, newspapers, web sites and online articles to find sources and content. Tools such as journals and the use of ordinary objects in the home for story development will also be used to motivate and inspire your students to write and write and write!

This course meets Language Acquisition requirements; Common Core and NYS ELA Standards.

4. **Instructor: Jessie Byrne** Certifications: Childhood Elementary 1-6 (all areas) ; General Education
5. The course website: <http://myteachingsuccess.org/course-catalog/>
6. Fall Start / End Date: November 1 – 30
7. Spring Start / End Date: April 1 – 30; May 1 – 31; June 1 – 20
8. Summer Start / End Date: June 15 – July 15; July 1 – 31; August 1 – 20.
9. Meeting times: n/a Online
10. **Credits - Hours:** 3 In-Service Credits / 45 CTLE Hours
11. **Educational Area:** Language Acquisition | ELA, Literacy, ELL, ESL, LOTE
12. **Grade Level:** All: K – 12
13. **Meets Standards:**

14. **Subjects**

15. Who the provider is: **My Teaching Success**

Standards; Options include:

Students and Learning

- [Demonstrate child development knowledge](#)
- [Demonstrate language acquisition knowledge](#)
- [Respond to diverse learning needs](#)
- [Acquire knowledge of students to enhance learning](#)
- [Respond to factors influencing learning](#)



[Demonstrate technology literacy knowledge](#)

Content and Instructional Planning

- [Demonstrate content knowledge](#)
- [Connect concepts and engage learners](#)
- [Use diverse instructional strategies](#)

- xEstablish aligned goals/multiple pathways
- xDesign learning to connect prior knowledge
- xUse curricular resources to achieve student goals

Instructional Practice

- xUse researched-based practices/evidence of learning
- xClearly/accurately communicate with students
- xSet high expectations/challenging learning
- xUse a variety of approaches to meet student needs
- xEngage students to develop multi-disciplinary skills
- xMonitor student progress and adapt instruction

Learning Environment

- Create a respectful/safe/inclusive environment
- xCreate an intellectually challenging environment
- xManage learning environment
- Use resources to create safe/productive environment

Assessment for Student Learning

- xUse a range of assessment tools
- xUse assessment data to monitor progress/differentiate
- xCommunicate assessment system
- xEvaluate assessments and modify instruction
- xPrepare students for assessments

Professional Responsibilities and Collaboration

- xUphold professional standards
- Engage with community to support high expectations
- Communicate/collaborate with families
- Perform non-instructional duties
- Comply with relevant laws and policies

Professional Growth

- xReflect on practice to improve effectiveness
- Engage in ongoing professional development
- xCommunicate effectively to improve practice
- xRemain current in content knowledge/pedagogy