

My Teaching Success
P.O. Box 6, Islip Terrace, New York 11752 (631) 533-5350

The following information is needed for approval:

1. Course title: **Developing Effective Classroom Management Skills**
2. Course number: 7108
3. Brief description:
How your Learning Style affects your students ability to learn. This course focuses on understanding the under-structure of learning. Certain underlying structures may determine how we learn. These are based on:
 - a) how our culture perceives the importance of having an education
 - b) the messages (verbal and nonverbal) that we get from our home and our environment about learning and having an education
 - c) learned behaviors that will affect our learning styles
 - d) the “Pygmalion effect”
 - e) our internal self-talk
 - f) our self-efficacy
 - g) post-traumatic stress disorders
 - h) anxiety
 - i) and the affects of rejection, low-self-esteem, abuse, on our learning ability and upon these teaching a positive self-talk to students
4. **Instructors: Jessie Byrne**
Certifications: Childhood Elementary 1-6 (all areas) ; General Education
5. The course website: <http://myteachingsuccess.org/course-catalog/>
6. Fall Start / End Date: October 1 – 31, November 1 – 30, December 1 - 31
7. Spring Start / End Date: April 1 – 30; May 1 – 31; June 1 – 20
8. Summer Start / End Date: June 15 – July 15; July 1 – 31; August 1 – 20.
9. Meeting times: n/a **Online**
10. **Credits - Hours:** 3 In-Service Credits / 45 CTLE Hours
11. **Educational Area:** Language Acquisition
12. **Grade Level:** All: K – 12
13. **Meets Standards:**
14. **Subjects**
15. Who the provider is: **My Teaching Success**

Standards; Options include:

Students and Learning

[Demonstrate child development knowledge](#)

[Demonstrate language acquisition knowledge](#)

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- [Respond to diverse learning needs](#)
- [Acquire knowledge of students to enhance learning](#)
- [Respond to factors influencing learning](#)
- [Demonstrate technology literacy knowledge](#)

Content and Instructional Planning

- [Demonstrate content knowledge](#)
- [Connect concepts and engage learners](#)
- [Use diverse instructional strategies](#)
- [Establish aligned goals/multiple pathways](#)
- [Design learning to connect prior knowledge](#)
- [Use curricular resources to achieve student goals](#)

Instructional Practice

- [Use researched-based practices/evidence of learning](#)
- [Clearly/accurately communicate with students](#)
- [Set high expectations/challenging learning](#)
- [Use a variety of approaches to meet student needs](#)
- [Engage students to develop multi-disciplinary skills](#)
- [Monitor student progress and adapt instruction](#)

Learning Environment

- [Create a respectful/safe/inclusive environment](#)
- [Create an intellectually challenging environment](#)
- [Manage learning environment](#)
- [Use resources to create safe/productive environment](#)

Assessment for Student Learning

- [Use a range of assessment tools](#)
- [Use assessment data to monitor progress/differentiate](#)
- [Communicate assessment system](#)
- [Evaluate assessments and modify instruction](#)
- [Prepare students for assessments](#)

Professional Responsibilities and Collaboration

- [Uphold professional standards](#)
- [Engage with community to support high expectations](#)
- [Communicate/collaborate with families](#)
- [Perform non-instructional duties](#)
- [Comply with relevant laws and policies](#)

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Professional Growth

- [Reflect on practice to improve effectiveness](#)
- [Engage in ongoing professional development](#)
- [Communicate effectively to improve practice](#)
- [Remain current in content knowledge/pedagogy](#)